2011 SCHOOL REPORT CARD for MARY MAE JONES ELEM. SCHOOL

INDICATOR 1: STUDENT ACHIEVEMENT

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	Percent tested overall	Percent below basic	Percent Basic	Percent Proficient	Percent Advanced	Percent proficient and above
Grade Three Literacy						
Combined Population	95% or Greater	11.6	21.4	38.4	28.6	67
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	10	40	40	10	50
Caucasian	95% or Greater	11.1	21	39.5	28.4	67.9
Economic Disadvantaged	95% or Greater	15.3	33.9	32.2	18.6	50.8
Students with Disabilities	Not Available	38.5	38.5	15.4	7.7	23.1
Limited English Proficient	t Not Available	16.7	33.3	33.3	16.7	50
Female	95% or Greater	4.5	18.2	45.5	31.8	77.3
Male	95% or Greater	21.7	26.1	28.3	23.9	52.2
Grade Three Mathematics	ş					
Combined Population	95% or Greater	1.8	8	27.7	62.5	90.2
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	0	0	50	50	100
Caucasian	95% or Greater	1.2	8.6	27.2	63	90.1
Economic Disadvantaged	95% or Greater	1.7	11.9	44.1	42.4	86.4
Students with Disabilities	Not Available	7.7	15.4	38.5	38.5	76.9
Limited English Proficient	t Not Available	0	8.3	41.7	50	91.7
Female	95% or Greater	1.5	6.1	27.3	65.2	92.4
Male	95% or Greater	2.2	10.9	28.3	58.7	87
Grade Four Literacy						
Combined Population	95% or Greater	2.9	6.9	45.1	45.1	90.2
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	0	13	52.2	34.8	87
Caucasian	95% or Greater	4.3	4.3	41.4	50	91.4
Economic Disadvantaged	95% or Greater	5.1	10.2	50.8	33.9	84.7
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Limited English Proficient	t Not Available	0	20	60	20	80
Female	95% or Greater	3.6	3.6	41.8	50.9	92.7
Male	95% or Greater	2.1	10.6	48.9	38.3	87.2
Grade Four Mathematics						
Combined Population	95% or Greater	2	3.9	26.5	67.6	94.1
African-American	Not Available	RV	RV	RV	RV	RV
Hispanic	Not Available	0	0	34.8	65.2	100

Caucasian	95% or Greater	2.9	5.7	22.9	68.6	91.4
Economic Disadvantaged	95% or Greater	1.7	3.4	40.7	54.2	94.9
Students with Disabilities	Not Available	RV	RV	RV	RV	RV
Limited English Proficient	Not Available	0	0	40	60	100
Female	95% or Greater	1.8	5.5	23.6	69.1	92.7
Male	95% or Greater	2.1	2.1	29.8	66	95.7

Norm-Reference Test (ITBS)

Grade One Reading Comprehension	77
Grade One Math Problems	83
Grade Two Reading Comprehension	70
Grade Two Math Problems	68
Grade Three Reading	50
Grade Three Math	59
Grade Four Reading	55
Grade Four Math	67
Grade Five Reading	NA
Grade Five Math	NA
Grade Five Science	NA
Grade Six Reading	NA
Grade Six Math	NA
Grade Seven Reading	NA
Grade Seven Math	NA
Grade Seven Science	NA
Grade Eight Reading	NA
Grade Eight Math	NA
Grade Nine Reading Comprehension	NA
Grade Nine Math Concepts and Problems	NA
American College Test (ACT)	

American College Test (ACT)

Number of Students Taking Voluntary Universal ACT
District Provided College Prep for Students Taking ACT in Grades 9-11
Number of Students in College Preparatory Enrichment Program (CPEP)
Number of Students Taking ACT in Grades 9-11
Number of Students Taking ACT in Grade 12
Mathematics
Science
English
Composite
Reading

Scholastic Assessment Test (SAT)

Number of Students Taking SAT College Admission Test	
SAT Critical Reading Mean	
SAT Math Mean	
SAT Writing Mean	

Advanced Placement Courses (AP)

Number of Students Taking AP courses	
Number of AP exams taken	
Number of Exams scored 3,4 or 5	
Number of Students Taking International Baccalaureate Courses	

INDICATOR 2: SCHOOL PERFORMANCE

No Child Left Behind Met Adequate Yearly Progress (AYP)	
Achieving Standards	N
First Year Not to Meet Standards (Alert)	Y
Year One of Targeted School Improvement	N
Year Two of Targeted School Improvement	N
Targeted Corrective Action	N
Targeted Intensive School Improvement	N
Targeted Restructuring	N
Year One of Whole School Improvement	N
Year Two of Whole School Improvement	N
Whole School Corrective Action	N
Whole School Intensive Improvement	N
Whole School Intensive Restructuring	N
State Directed	N
Improvement School Rating (Gains)	
Improvement School Rating (Gains)	5-Schools of Excellence for Improvement
Performance School Rating (Status)	
Performance School Rating (Status)	5-Schools of Excellence
Annual Accreditation Status	
Accredited	YES
Accredited-Cited	NO
Accredited-Probationary	NO
Attendance rate	94.2
Dropout rate	
Combined Population Graduation Rate	
African American Graduation Rate	
Hispanic Graduation Rate	
Caucasian Graduation Rate	
Economically Disadvantaged Graduation Rate	
Limited English Proficient Graduation Rate	
Students with a Disability Graduation Rate	
Grade Inflation Rate *This Indicator is not applicable to this school	NA
orace inflation rate 11115 indicator is not applicable to this school	NA NA

October Enrollment	625
INDICATOR 3: RETENTION	
Number of Students Retained at Grade One	3
Percent of Students Retained at Grade One	2.5
Number of Students Retained at Grade Two	2
Percent of Students Retained at Grade Two	1.6
Number of Students Retained at Grade Three	0
Percent of Students Retained at Grade Three	0
Number of Students Retained at Grade Four	0
Percent of Students Retained at Grade Four	0
Number of Students Retained at Grade Five	0
Percent of Students Retained at Grade Five	0
Number of Students Retained at Grade Six	0
Percent of Students Retained at Grade Six	0
Number of Students Retained at Grade Seven	0
Percent of Students Retained at Grade Seven	0
Number of Students Retained at Grade Eight	0
Percent of Students Retained at Grade Eight	0
INDICATOR 4: SAFE & ORDERLY ENVI Discipline Policies Distributed to Parents	RONMENT
Discipline Policies Distributed to Parents	Y
Discipline Policies Distributed to Parents Discipline Training Provided to Staff	Y Y
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted	Y Y Y
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions	Y Y Y 0
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents	Y Y Y 0
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults	Y Y Y O 0 0 0
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL	Y Y Y O 0 0 0 1TY
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed)	Y Y Y Y 0 0 0 0 1TY
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials	Y Y Y Y O O O O ITY
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree	Y Y Y Y O 0 0 0 1TY 100 42.9
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree	Y Y Y Y 0 0 0 0 1TY 100 42.9 57.1
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree	Y Y Y Y Y 0 0 0 0 1TY 100 42.9
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools	Y Y Y Y 0 0 0 0 1TY 100 42.9 57.1
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers	Y Y Y Y 0 0 0 1TY 100 42.9 57.1
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers Teachers in Low Poverty Schools	Y Y Y Y 0 0 0 0 1TY 100 42.9 57.1 0
Discipline Policies Distributed to Parents Discipline Training Provided to Staff Parental Involvement Plan Adopted Expulsions Weapons Incidents Staff Assaults Student Assaults INDICATOR 5: TEACHER QUAL Percent of Teachers Completely Certified (Licensed) Percent Teaching with Emergency/ Provisional Credentials Percent of Teachers with Bachelor's Degree Percent of Teachers with Master's Degree Percent of Teachers with Advanced Degree Teachers in High Poverty Schools Percent of Classes not Taught by Highly Qualified Teachers	Y Y Y Y 0 0 0 0 1TY 100 42.9 57.1

Indicator 6: Choice

Percent of Students Obtained Through School Choice	0
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Indicator 7: Economic

District Total Mills Voted	43.7
District Expenditure Per Student	8,427
District Average Teacher Salary	53,594
District Total Expenditures	131,959,012
District Instructional Expenditures	69,276,160
District Administrative Expenditures	8,321,861
District Extracurricular Expenditures	2,623,120
District Capital Expenditures	5,990,653
District Debt Service Expenditures	9,818,498
Percent of Students Eligible for Free and Reduced Meals	52.3
State Free and Reduced-Price Meal Rate **	59.7%
National Free and Reduced-Price Meal Rate **	51.49%